



## Daniela Ieluzzi

### CONTACT

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### ABOUT ME

Highly experienced English Language Teacher and Researcher with particular interest into Phonetics & Phonology and description of the English Language. I pursue collaborative teaching with focus on content-based material and peer learning methodology. I value networking and team building for I believe that Working As a Team brings greater sense of accomplishment both on the professional and on the social sides of life.

### WORK EXPERIENCE

**01/07/2024 - CURRENT** Torino , Italy

**English Language Lecturer - CEL** Università degli Studi di Torino

For the Departments of Drug Science and Technology  
Department of MATHematics  
Department of Computer Science

Develop students' communicative competence and language skills  
Expand Technical Vocabulary for Research and Work purposes  
Practice public speaking and presentation skills  
Set and coordinate exams  
Provide tutorship at low intermediate/intermediate/upper intermediate and advanced levels (CEFR)  
Design and prepare EFL material  
Support students with activities connected with the Erasmus mobility project

**2010 - CURRENT** Torino, Italy

**Language school teacher SLEE** - Scuola di Applicazione e Istituto di Studi Militari

Military English and General English.  
Deliver quality English Language teaching and ensure effective learning of English to Italian Officers  
Support the wider needs of English Language to Officers enrolled on Strategic Science Degree Courses @ UniTo  
Preparation and Testing for the Joint Forces Language Test

**2009 - CURRENT** Torino, Italy

**TESOL teacher** Cambridge System - Freelance Consultant

Plan, prepare and deliver lessons to Customers of all ages and ranges from Corporate to Private students.  
Assess student's work and provide feedback.  
Prepare and Test for Cambridge Exams (CAE, FCE, KET, PET, IELTS)  
Develop and maintain professional relationships with Institutions, Companies, private and state schools.  
Create network with fellow teachers and organise collaborative sessions of material design and preparation.

Main collaborations include: students from University and state high schools, Comando per la Formazione e Scuola di Applicazione Ministero della difesa Torino, Brigata Alpina Taurinense, Eni, Enel, Reply, Oracle, The Language Network Roma, The British Institute Torino, Wine Producers of Langhe e Roero in Piemonte, FCA, Iveco, Easy Life, InLingua, EL MEC.

**Address** [www.cambridgesystem.it](http://www.cambridgesystem.it), Torino, Italy

**2003 - 2007** Torino, Italy

**Manager of the PhD Admin Secretariat** Collegio Carlo Alberto

Support Students and their Supervisors/Co-supervisors, Collegio's Teachers and Fellows involved with the International Ph.D. Programme in Comparative Analysis of Institutions, Economics and Law (IEL) in the daily and long term activities (courses information, credits registration, period abroad, scholarship management, travels, material preparation etc.)

## EDUCATION AND TRAINING

2022

### **Certificate in Dyslexia and Foreign Language Teaching** Lancaster University Future Learn

Demonstrate an understanding of dyslexia and other learning difficulties and their effects on learning additional languages

Assess the needs of students with dyslexia and other learning difficulties when learning another language

Evaluate resources used in teaching languages to students with dyslexia and other learning difficulties

Design language teaching tasks for students with dyslexia and other learning difficulties

Apply inclusive language teaching practices in their contexts

2020

### **Certificate in Teaching English online** Cambridge Assessment Future Learn

The context of English Language Teaching online

Contexts: learners and learning

Strategies for developing rapport and engagement

Dealing with classroom management in an online classroom

Key skills needed to be an effective online teacher

Tips for finding learners and channels to deliver online learning

How to plan and deliver online skills lessons

Developing the four Language skills and dealing with errors online

Setting context

Clarifying and practising language

Teaching and dealing with pronunciation

2007 – 2009 Cambridge, United Kingdom

### **Master of Arts Applied Linguistics and TESOL** Anglia Ruskin University

Second Language Acquisition

Classroom Theory and Practice

Materials and Course Design

Postgraduate Research Methods

Communication and Conflict

Teacher Development and Management

Intercultural Communication

Website [www.aru.ac.uk](http://www.aru.ac.uk) | Final grade Merit

2007 Cambridge, United Kingdom

### **Certificate in Teaching English to Speakers of Other Languages (CELTA)** Cambridge Assessment

1998 – 2001 Cambridge, United Kingdom

### **Bachelor Of Arts With Honours English Language Studies with Spanish** Anglia Ruskin University

Website [www.aru.ac.uk](http://www.aru.ac.uk) | Final grade Upper Second Class Honours

1989 – 1994 Torino, Italy

### **Diploma Ragioneria Sperimentale** ITC Vittorio Valletta

## COMMUNICATION AND INTERPERSONAL SKILLS

### **Communication and Academic Engagement**

As ELT Teacher I focus on collaboration and critical thinking to foster students' attention, curiosity, optimism, passion, and participation to the activities proposed. Effective communication is also a key aspect of my business as English Language Teacher as understanding language needs and translating them into material and activities takes a good degree of attentive listening, versatility, empathy and devotion. I stand by my students along their journey into the hurdles and advances of learning English as a Foreign Language.